

Sight Reading

How to Help Your Child Read Common Words by Sight

When your child reads books, there are some words that he will see over and over again. Some of these common words are *has*, *been*, *write*, and *light*. Teachers call these words Sight Words or High Frequency Words. Because these words appear so often, it is important for your child to recognize and read them. This will help him read more easily and quickly.

You can boost your child's reading skills by helping him learn these common words. Try playing these fun games to help your child learn to read common words by sight.

Can You Find the Word?

Read "Mom's New Bakery and the Bread Loaf Shoes" story with your child. Show your child the word *-on*. Ask him to look for *-on-* in the story and circle it each time he finds it. Count how many times he found *-on-* in the story. (It appears six times.) If he missed any, have him keep looking until he finds all six.

Pick a new word from the list at the end of the story. Have him look for that word in the story and circle it each time he finds it. Count how many times he found it in the story. Check the common words list to see how many times that word is in the story.

Then have him look for each word on the list and circle it. Now, see if he can read the words that he has circled. If he does not know a word, help him by reading the story again, pointing to each word as you read it. When you have read the story again, have your child read the circled words to you. Continue until he can read the circled words on his own.

Try the same activity with the "Mr. Zillow's Class Solves a Mystery" story using the common words listed with each one.



Concentration Word Pairs

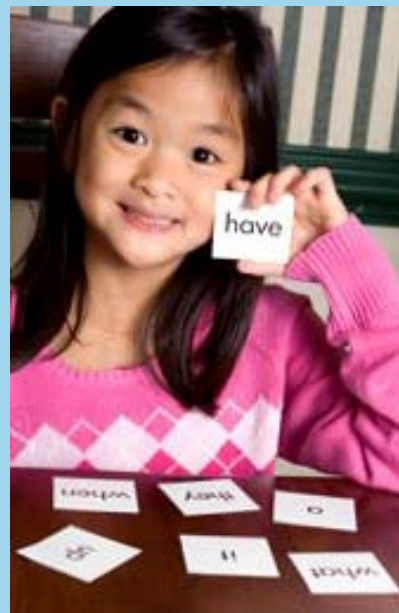
Have your child cut out the Concentration—Word Pairs cards included with this Tip Sheet. Start with only five pairs of words. Turn these ten cards over so your child can not see the words.

ask	ask
read	read
better	better

Have your child pick two cards and help her read the words on the cards to see if they are the same. If they are the same, your child gets to keep those cards and pick two more. If the words are not the same, she puts them back upside down. Have her pick cards, two at a time, until she has matched all of the cards.

Once your child can read these five words, add a few more pairs of words to the game. Keep adding words until she can read all of them.

You can make more game cards using the Concentration Word Pairs—More Common Words sheet. For more fun, other family members can join this game by taking turns flipping two cards at a time until all of the matching cards have been found.



Common Word Bingo



This Bingo game will help your child learn Common Words. There are 3 Bingo Game Cards with this tip sheet. Right after each Game Card, there is another sheet marked Bingo Words that is the same as the game card. For example, you will see Bingo Game Card #1 followed by Bingo Words #1.

Start with Bingo Game #1. You or your child need to cut out Bingo Words #1 and put them in a hat, bag, or other container. Give your child Bingo Card #1 and explain that you are going to play Bingo. Tell him that you will pick a card from the hat, and he

will try to find that word on the Bingo Card. When he gets all 3 words in a row or all 4 words in a column, he can say, "Bingo!"

As you pick a card from the hat, show it to your child as you read the word. Then hand the Word Card to him so that he can put it on the same word on his Bingo Card. Keep going until he gets Bingo. He has won the game! Save the Bingo Card and the Bingo Words for another game later.

You can play Bingo again with Bingo Card #2 and then Bingo Card #3.

Once your child gets good at Bingo, tell him that you are going to play a new Bingo game called Blackout. Use Bingo Card #1 and the Bingo Words that go with it. Tell your child that this time he needs to get all 12 words on his Bingo Card to win.

For a more challenging game, put 24 Bingo Words from two games or all 36 Bingo Words from the 3 Bingo games in the hat. Give your child one Bingo Card. Pick a card from the hat and have your child try to find the word on his Bingo Card. He gets Bingo if he gets all 3 of the words in a row or all 4 words in one column. Remember, the idea is to have fun. So, invite other family members to join the game and play with all 3 cards and all 36 Bingo Words.

Grades 2-3

Common Word Search

Attached to this Tip Sheet are 2 word searches, one with 4-letter Common Words that she needs to know and the other is with 5-letter Common Words.



Have your child look at the first word and then try to find it in the row of letters that follow. If your child needs help, show her how to find and circle the first word. For example, show her the word ~~-over-~~ in the box. Then show her how to find it in the letters that follow. There is only one word hidden in each row of letters. Have her find the word ~~-cold-~~ in the next row. See how many words she can find.

If she wants to keep playing, go to the next game sheet with 5-letter common words. If she is tired, play Common Word Search with 5-letter words on another day.

If you and your child enjoy these activities, tell your child's teacher. The teacher may have more ideas to share for learning fun at home. If your child is having a hard time with these activities, you also can talk to your child's teacher. There may be another tip sheet or other activities to help.

Watch Families Doing Activities

To see families doing these activities, please go to: www.washoestrivingreaders.com. Next, click on the **Community and Families** tab at the top of the page then select **Family Literacy Videos** from the drop down menu. Finally, scroll down the page and click on the video and tip sheet that fits your family's needs.



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5 Letter Common Words Word Search

1

COULD

Y C O U L D O H

2

RIGHT

R I G H T I N D

3

FOUND

Z Z W F O U N D

4

GREEN

T H G R E E N I

5

THOSE

B T H O S E B Z

6

BRING

N N B R I N G N

7

TODAY

T O D A Y W S R

8

SEVEN

K A R S E V E N

9

NEVER

S N E V E R I X

4 Letter Common Words Word Search

1

OVER

O V E R E T Z R

2

COLD

A C Y C O L D R

3

BEST

G L X A B E S T

4

GAVE

M T G A V E O N

5

VERY

V E R Y F C G L

6

YOUR

M W I Y O U R L

7

FULL

K F U L L Y H I

8

SHOW

P F W S H O W X

Concentration Word Pairs- More Common Words

funny

under

once

thank

because

your

together

about

every

very

Búsqueda de palabras communes - 5 letras

1 FRUTA Y F R U T A O H

2 NUEVO N U E V O I N D

3 NUNCA Z Z W N U N C A

4 VERDE T H V E R D E I

5 GUSTA B G U S T A B Z

6 GENTE N N G E N T E N

7 JUEGO J U E G O W S R

8 GRITA K A R G R I T A

9 PINTA S P I N T A I X

Búsqueda de palabras communes - 4 letras

1 **POCO** P O C O E T Z R

2 **ROJO** A C Y R O J O R

3 **ALTO** G L X A A L T O

4 **AZUL** M T A Z U L O N

5 **CASA** C A S A F C G L

6 **PARA** M W I P A R A L

7 **BIEN** K B I E N Y H I

8 **TOCA** P F W T O C A X

Can You Find the Word?

of	(13 times)
his	(7)
on	(6)
into	(5)
if	(4)
hot	(3)
over	(3)
put	(2)
right	(2)
round	(2)
some	(2)
then	(2)
warm	(2)
again	(1)
first	(1)
him	(1)
would	(1)

Mom's New Bakery and the Bread Loaf Shoes

"The television crew will be here soon," said Andy's mom. "Let's make sure we are ready. Is everything in the kitchen working? Please check to see if the mixer is on. Then see if the new moving belt is on. Check to see if the bread dough is moving through the warming oven and into the baking oven. Andy, go see if some bread is out of the oven. We can let the television crew taste how good it is."

Andy did what his mom said. He went into the new kitchen at his mom's bakery. First, he looked in the big mixer. It was going round and round, mixing bread dough.

Next, Andy went to look in the big bowl. There was another batch of

dough rising. It was almost up to the top of the bowl. Soon he and his mom would have to cut it up and put it into bread pans.

Next, Andy walked around to the other side of the new moving belt. The belt had rows and rows of bread pans with dough that he and his mom had put into them. The belt moved slowly, slowly through the warming oven. Andy could see the dough rising up to the tops of the pans. Wow! This moving belt made things a lot easier.



Mom's New Bakery and the Bread Loaf Shoes (continued)

Andy loved to see the bread on the new moving belt. Slowly the pans of bread moved from the warming oven to the hot, baking oven. When the pans came out on the other side of the baking oven, the bread was all baked and ready to eat. It smelled so good! Andy jumped up on a big chair to watch the baked bread move along. When he looked over the moving belt, he could see his mom in the front of the bakery. He started to say, "Some bread is baked, mom."

Just then his mother called. "They are here! The television crew is here! Hurry! Come out of the kitchen!"

Andy didn't want to go all the way back around the moving belt past the hot oven and past the warm oven. He thought, "I could just jump over this moving belt and over the pans of baked bread." He stood on the chair and jumped. Up, up he went. Down, down he came. Right onto the moving belt. His feet went into two pans of bread. "Ouch, this is hot! I've got to get off this moving belt. Mom's going to kill me."

Andy jumped again. Up, up he went. And the bread went with him. Down, down he came, right in front of the television crew. Andy smiled and said, "Look at my bread loaf shoes! They keep your feet warm, and they are good enough to eat."



Can You Find the Word?

came	(4 times)
our	(4)
bring	(2)
think	(3)
what	(3)
from	(2)
over	(2)
six	(2)
then	(2)
us	(2)
were	(2)
work	(2)
carry	(1)
pull	(1)
small	(1)
start	(1)
their	(1)
these	(1)

Mr. Zillow's Class Solves a Mystery

"Good morning, boys and girls," said Mr. Zillow. "Look what the Master Gardeners' gave us! A green box to grow a garden, seeds, and six strawberry plants. Let's count them. One, two, three, four, five, six. Help me pull the box over here by the dirt, Mary. Bring the seeds, Sam. We will plant everything right after lunch."

When lunch was over, Mr. Zillow said, "Time to get to work, kids. Pedro, please bring the packets of carrot seeds, and we will start planting." Pedro looked in the box. He saw the strawberry plants, but there were no seeds.

"Where are the carrot seeds, Mr. Zillow? I thought they were here." All the children came to look in the box. Mr. Zillow came to look in the box. Even the janitor came to look in the box. It was empty, except for the plastic bag with the strawberry plants.



Mr. Zillow's Class Solves a Mystery (continued)

"Oh no! What happened to our seeds?" asked the students. "Well, they couldn't walk off by themselves," said Mr. Zillow. "Is anyone playing a trick on us? If any of you hid the seeds, you did a good job but it's time to put them back." No one moved. The students looked at each other. Who had the seeds?

Just then Mary saw something fall from a tree near the playground. A small bird flew down to pick it up. "Ah ha," said Mr. Zillow. "What's that?" All the children ran to look, and the little bird flew up into the tree. "Hey," shouted Pedro. "There's something up there. I think I see our carrot seeds."

Mr. Zillow borrowed a ladder from the janitor. Up, up, he climbed, until he could reach the branch with the carrot seeds. "I guess we have some hungry birds, children. Every seed packet is up here. But, how did a little bird carry these up so high?" Just then a big squirrel ran up the tree trunk and up, up into the highest branches. "Well, I think our mystery is solved," laughed Mr. Zillow.

Down he came with the packets of seeds, and the students went to work planting their garden. "Guess we might have to put a fence around our garden, kids," smiled Mr. Zillow. "Unless you think we should share it with the squirrels and the birds. We'll decide tomorrow."



Bingo - Game Card #1

fly	cut	which
before	these	many
small	just	long
use	pull	hold

Bingo - Words #1

Cut along the lines to make game cards

fly	cut	which
before	these	many
small	just	long
use	pull	hold

Bingo - Game Card #2

put	write	hurt
cold	only	its
far	were	best
found	five	laugh

Bingo - Words #2

Cut along the lines to make game cards

put	write	hurt
cold	only	its
far	were	best
found	five	laugh

Bingo - Game Card #3

been	bring	some
pick	tell	why
could	fast	drink
their	start	upon

Bingo - Words #3

Cut along the lines to make game cards

been	bring	some
pick	tell	why
could	fast	drink
their	start	upon

Common Word Bingo - Word Lists

Game Card #1

fly
before
small
use
cut
these
just
pull
which
many
long
hold

Game Card #2

put
cold
far
found
write
only
were
five
hurt
its
best
laugh

Game Card #3

been
pick
could
their
bring
tell
fast
start
some
why
drink
upon

Concentration – Word Pairs (Have your child cut these out)

ask

ask

read

read

better

better

Concentration – Word Pairs (Have your child cut these out)

always

always

wish

wish

know

know

Concentration – Word Pairs (Have your child cut these out)

call

call

sleep

sleep

about

about

Concentration – Word Pairs (Have your child cut these out)

which

which

grow

grow

her

her

Concentration – Word Pairs (Have your child cut these out)

warm

warm

those

those

goes

goes